



*Rewarding Learning*

ADVANCED SUBSIDIARY (AS)  
General Certificate of Education  
2024

Centre Number

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Candidate Number

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## Health and Social Care

Assessment Unit AS 3

*assessing*

Health and Well-being

**MV18**

**[SHC31]**

**WEDNESDAY 22 MAY, AFTERNOON**

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### **Time**

2 hours, plus your additional time allowance.

### **Instructions to Candidates**

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

**You must answer the questions in the spaces provided.**

**Do not write on blank pages.**

Complete in black ink only.

Answer **all three** questions.

### **Information for Candidates**

The total mark for this paper is 100.

Quality of written communication will be assessed in questions **1(d)**, **2(d)** and **3(c)(ii)**.

Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

1 A range of factors, only some of which individuals can control, impact on the physical, social and psychological health and well-being of people in Northern Ireland. The Department of Health and the Health and Social Care Trusts are statutory organisations that have a responsibility to contribute to the health and well-being of the population.

(a) (i) Social class is an example of a socio-economic factor that affects health and well-being.

List **two** other socio-economic factors that can affect health and well-being. [1 mark for each]

1. \_\_\_\_\_

2. \_\_\_\_\_

(ii) Using the following headings, describe the potential impact of social class on health and well-being. [3 marks for each]

Impact on physical health and well-being

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Impact on social health and well-being

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Impact on psychological health and well-being

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**(b)** Environmental factors that can affect health and well-being include occupational hazards.

**(i)** Name **one** other environmental factor that can affect health and well-being. [1 mark]

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**(ii)** Identify **two** occupational hazards and describe their potential impact on an individual's health and well-being. [1 mark for occupation and hazard, 3 marks for potential impact]

1. Occupation \_\_\_\_\_

Hazard \_\_\_\_\_

Potential impact on health and well-being

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2. Occupation \_\_\_\_\_

Hazard \_\_\_\_\_

Potential impact on health and well-being

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**(c)** Explain **two** ways the Department of Health in Northern Ireland contributes to the health and well-being of the population. [2 marks for each]

1. \_\_\_\_\_

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2. \_\_\_\_\_

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**2** Ill health, including mental illness, impacts not only on the individuals experiencing it, but also on their families.

**(a)** Define the following terms: [2 marks for each]

Ill health

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Mental illness

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**(b) (i)** Describe the potential impact of an adult's ill health on his or her income. [3 marks]

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- (ii) Describe the potential impact of a mother's ill health on the education and leisure activities of her primary school age children. [3 marks for each]

Impact on education

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Impact on leisure activities

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(c) Explain **three** ways a voluntary organisation might support a family when an individual member of the family is experiencing ill health. [2 marks for each]

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





**3** Staff working in health, social care and early years settings must meet the needs of their service users. All staff and managers must engage in anti-discriminatory practice and strive to ensure that service users do not experience discrimination based on their race, beliefs, gender, disability, cognitive ability, mental health or sexuality.

**(a) (i)** Identify **one** emotional need and **one** social need and explain **one** way staff in a day centre for adults with learning disabilities could meet each need for the service users.

Emotional need [1 mark]

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One way staff could meet this need [2 marks]

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Social need [1 mark]

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One way staff could meet this need [2 marks]

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**(b)** Describe **two** ways a manager could promote anti-discriminatory practice in a health, social care or early years setting. [3 marks for each]

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**(c) (i)** Describe **two** examples of discrimination by staff in health, social care or early years settings. [3 marks for each]

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**(ii)** Analyse the potential impact of discrimination on the health and well-being of service users. [12 marks]

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\_\_\_\_\_  
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<b>For Examiner's use only</b>	
<b>Question Number</b>	<b>Marks</b>
1	
2	
3	

<b>Total Marks</b>	
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Examiner Number

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